

Application of Professional Tutor Attitude towards the Learning Process in the Pokjar S1 PGSD of Pangkep District

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Abstract: This research was conducted in Pokjar Pangkep to determine the attitude of professional tutors to the learning process in the classroom tutorial pokjar. Techniques used in the collection of data include: observation, questioner. Analysis of the data in use is descriptive analysis and percentage.

The results showed that: the professional attitude of tutors to the learning process tutorial rated four activities, namely: as a manager class, demonstrator, counselor and as an evaluator consistent with the duties and responsible as mentors and educators.

Keywords: attitude, learning, process, tutorial, professional.

1. INTRODUCTION

The development of science and technology growing rapidly. By doing so, demanded quality education, because quality education that can create human beings resourceful, innovative, creative, and competitive. In Law Number 20 Year 2003 on National Education System, stated that: "National Education aimed at developing the potential of learners (students) to become a man of faith and devoted to God Almighty, noble, healthy, knowledgeable, skilled, creative, independent, and become citizens of a democratic and responsible."

Based on national education goals above, the education or tutor in charge of conducting tutorials, training, research, develop, manage or provide technical services in the field of education. While tutors increasingly heavy demands as a result of the development of science and technology.

The logical consequence of the existence of a tutor who guides a number of courses offered in the tutorial classes are accountable are demanding the tutor not to stay silent. The tutor but always trying to improve professional activities. He not only guide students, but also give students the opportunity to develop personally students themselves. Because the tutorial is not the only determining factor in the formation of character and personality of the tutorial. Especially in the implementation of the tutorial there are still weaknesses that encourages continuous improvement.

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In line with the progress of time it is time for tutors to develop all its potentials and capabilities in order to create the figure of a qualified tutor. To achieve this goal, among others, by holding training-coaching directly related to his profession as a tutor. For example invites tutors or debriefing meeting in UPBJJ before the implementation of the tutorial begins in the first week. The business is very helpful tutors perception area for the implementation of field tutorial tutorials to support the achievement of goals that have been formulated previously.

The objectives to be achieved in this study are: To obtain data about the application attitude towards professional tutor in tutorial process of Pokjar S1 PGSD in Pangkep.

2. PROFESSIONAL ATTITUDE

Understanding of the attitude is a reaction towards a specific object. Certain objects intended response is shaped, how the response can be given to individuals or groups, if the object is providing a stimulus to individuals or groups, there arises a different attitude that relies on that stimulus.

According Wirawan Sarlito Sarowono (1982: 23): "Attitude is a readiness on a person to act in a particular way on certain things. This attitude can be positive, it can also be negative. In a positive attitude, a tendency to act to approach, specific objects, while the negative attitude there is a tendency to stay away from, a particular object. So attitude is the willingness of individuals or groups to hold an action on a particular object.

Profession is defined as a job that requires preparation of academic specialization in a relatively long time, both in the social field, exact sciences and the arts and intellectual work that is mental rather than physical manual in its mechanism controlled by a code of ethics.

Professional is a special attitude should be displayed by a person who holds a particular profession. While professional defined as a process of change in individual or group, or any combination thereof toward specific professional abilities.

Provision of education and teaching, starting from primary education up to the university is only effective if administered by trained educators or teachers or tutors are professionals. Professional tutor is a tutor who has a certain competency in accordance with the requirements demanded by the teaching profession.

3. RESEARCH METHODS

Research conducted in Pokjar Pangkep. As for the background so that the location is set as the research object because the authors assume that the site can be accessible and known well about the condition of the research sites.

If the object is associated with the state of the research, which is the study population was the whole tutor who served in pokjar S1 PGSD Pangkep registration period in 2016, only eight people representing tutor.

Based on the data collected, the data were analyzed with statistics, analysis model used in accordance with the design research. This is, specified subject matter to be studied. The statistical model that will be applied in research hypothesis testing, the analysis of "Descriptive Percentage".

4. RESULT OF STUDY

a. Data Analysis tutor attitude As Manager Class:

Of the eight respondents who gave answers to the fifth item in question was obtained scores / the ideal value of 40 (8 x 5) for every item in question and to tutor as a manager class obtained a score / value of 200 (5 x 5 x 8) for details appear on The following table:

Item	Score	Percent	Category
1	38	95,00%	Very good
2	35	87,00%	Good
3	33	80,00%	Good
4	38	95,00%	Very Good
5	35	87,00%	Good
-	179	89,00%	Good

b. Analysis of Data On Attitude Tutor As Demonstrator:

Item	Score	Percent	Category
11	38	95,500%	Very Good
12	36	90,00%	Very Good
13	37	92,50%	Very Good
14	38	95,00%	Very Good
15	37	92,00%	Very Good
-	186	93,00%	Very Good

c. Analysis of Attitudes Tutor As Facilitator:

Item	Score	Percent	Category
6	39	97,50%	Very Good
7	37	92,00%	Very Good
8	39	97,50%	Very Good
9	38	95,50%	Very Good
10	39	97,50%	Very Good
-	192	96,00%	Very Good

d. Analysis of Attitudes Percent Tutor As Evaluator:

Item	Score	Percent	Category
16	35	87,50%	Good
17	39	97,50%	Very Good
18	37	95,00%	Very Good
19	36	90,00%	Very Good
20	38	95,00%	Very Good
-	186	93,00%	Very Good

After conducting percentage analysis of the attitudes of professional tutors in the learning process, rated four tutors in the classroom activities, namely: as class manager, demonstrator, mediator / facilitator and as an evaluator. Then it can be interpreted that in principle tutor attitude remains consistent to his duties and responsibilities as a teacher and mentor tutorials.

The consequences of the formulation of the problem in research that reads "How professional attitude pokjar class tutor in the learning process in pokjar S1 PGSD Pangkep it is acceptable, because there are a number of important indicators, namely:

Attitude pokjar class tutor as a manager, is also still considered important and remain to be implemented normally. Tutor think is very important because in the learning process undertaken to achieve goals if the class can be created so that the benefit and support the learning process. Attitude tutor as pokjar class manager is acting skills a tutor based on the properties of the class pokjar with the aim of creating a good learning situation. Because the main task is to create an atmosphere in the classroom pokjar enable the learning interaction that motivate students to learn well.

Attitude tutor as a demonstrator, still considered very important. Because through its role as a demonstrator, the tutors are always prepared to master and develop his knowledge.

Attitude tutor as mediator / facilitator, rated by some activities implemented properly. Because as a mediator / facilitator tutor should be able to exploit the learning resources that would be useful as well as to support the achievement of goals and the learning process, either in the form of props, speakers, books, texts, magazines, or newspapers first module is used as a handle.

Attitude tutor as evaluator, assessed by the tutor is still implemented very well. This is important because the assessment is a tutor most complicated activities of the entire learning process, because it involves attitude tutor as evaluator, assessed by the tutor is still implemented very well. This is important because the assessment is a tutor most complicated activities of the entire learning process, because it involves a wide range of relationships and all sorts of activities the students in the class pokjar tutorial, especially in meeting the 3rd, 5th and 7th in the tutorial.

5. CONCLUSION

Based on the analysis of research data, it can be concluded as follows:

1. Position tutor is a professional office, because not everyone can become a tutor unless they are prepared through specialized training tutor briefing at the Office UPBJJ_UT particularly in Makassar.

2. Response of tutors in pokjar Pangkep show a professional attitude tutor in the learning process to go ahead as normal, despite facing a tough challenge, because a number of academic demands to be met.
3. The need to maintain a professional attitude as a manager tutorial class tutor, demonstrator, mediator / facilitator and as an evaluator. It has conducted a wide range of scientific activities, including training and equipping advanced training in an effort to improve the ability of tutors manage learning activities in pokjar where the training itself is basically to improve the knowledge, skills and attitude of his duties, especially the ability tutor pokjar class in managing the tutorial.
4. The success of overall activity in pokjar especially tutorial activities in pokjar influenced the tutor's ability to create a situation that allows the tutorial. For the tutor as the primary basis to realize the achievement of predetermined objectives tutorial.

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